

**AIRPORT SCHOOL - AHMEDABAD**  
**SYLLABUS 2025-26**  
**CLASS - X**

**SUBJECT: ENGLISH**

| MONTH       | LITERATURE READER   | SUPPLEMENTARY READER  | WRITING SKILLS                             | GRAMMAR  |
|-------------|---|---|--|--|
| April & May | CH. 1- A Letter to God<br>P. 1 Dust of Snow<br>P. 2 Fire and Ice                        | CH. 1 A Triumph of Surgery<br><br>CH.2 The Thief's Story        | Letter writing on complaints               | Tenses   |
|             | CH.2 Nelson Mandela   |   |  | Figure of Speech   |
| June        | CH.3 Two stories about flying<br>P.3 A Tiger in the Zoo.                                |   |  | Modals   |
| July        | CH.4 From The Diary of Anne Frank<br>CH.5 Glimpses of India                             | CH. 3 The Midnight Visitor<br>CH. 4 A Question of Trust         | Letter Writing (Business)                  | Determiners  |
| August      | CH.6 Mijbill the Otter<br>P.4 How to Tell Wild Animals<br>P.5 The Ball Poem             | CH: 5 Footprints Without Feet<br>CH:6 The Making of a Scientist | Analytical Paragraph                       | Sub Verb concords<br>Reported Speech:<br>Statement<br>Interrogative              |
| September   | Revision<br>CH:7 Madam Rides the Bus  | Revision<br>CH: 7 The Necklace                                  | Revision                                   | Revision   |
| October     | CH:8 The Sermon at Benares<br>CH: 9 The Proposal<br>P.6 Amanda                          | CH:8 Bholi  | Letter Writing:<br>Enquiry                 | Reported Speech:<br>Command and request  |
| November    | P.7 The Trees<br>P.8 Fog<br>P.9 The Tale of the Custard Dragon<br>P.10 For Anne Gregorv | CH: 9 The Book That Saved the Earth                             | Revision                                   |  |
|             | <b>PT-1</b>   | CH: NELSON MANDELA,<br>CH:THE THIEF'S STORY                     | WRITING: A COMPLAIN LETTER                 | SEA- SPEECH<br>MA- SENTENCES FROM ALL TYPES OF TENSES                            |
| December    | <b>HALF YEARLY</b>  | FIRST FLIGHT<br>(L-1,2,3,4,5)<br>POEM                           | POEM (1,2,3,4,5)<br>FOOT PRINTS- (1,2,3,4) | LETTERWRITING<br>ANALYTICAL<br>APRAGRAPH,COMPLETE<br>GRAMMAR<br>COMPLETE GRAMMAR |
|             | <b>PRE BOARD</b>  | FULL COURSE   |  | SEA- ART-INTEGRATED<br>PROJECT<br>MA – GROUP DISCUSSION<br>ON SOCIAL ISSUES      |

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विषय : हिन्दी

| माह         | पाठ के नाम   | व्याकरण  | क्रियात्मक कार्य  |
|-------------|--|--|---|
| APRIL & MAY | पाठ-1 बड़े भाई साहब(गद्य-खंड) , पाठ-1 कबीर की साखी | पाठ से चर्चित मुहावरे                                    | औपचारिक पत्र अवधारणा बोध,                               |
|             |  |  | अर्थग्रहण, शब्दज्ञान भाषिक                              |
|             | संचयन पाठ -1 हरिहर काका                            | पदबंध पदबंध के भेद                                       | कौशल  |
| JUNE        |  | अपाठित गद्यांश, अनुच्छेद लेखन, पत्र लेखन(औपचारिक-पत्र)   | SEA- सस्वर कविता पाठ, दोहे, कथा कहानी अथवा घटना सुनाना। |
|             | पाठ-2 डायरी का एक पन्ना (गद्य-खंड)                 | लघु-कथा/ ई-मेल   |   |
| PT-1        | पाठ-1 कबीर की साखी,                                | पदबंध  | औपचारिक पत्र  |
| JULY        | पाठ -2 मीरा के पद                                  | - रचना के आधार पर वाक्य-रूपान्तरण                        | कविता पाठ, मौलिकता की पहचान, अर्थग्रहण, कल्पनाशीलता     |
|             | पाठ-3 ततौरा-वामौरों कथा(लौलधर मंडलोई)              | विज्ञापन-लेखन  |   |
|             | पाठ-3 मनुष्यता (मैथिलीशरण गुप्त)                   |  | भाषिक कौशल, अवधारणा बोध                                 |
| AUGUST      | पाठ 4 तीसरी कसम के शिल्पकार शैलेन्द्र              |  | उचित प्रारूप ,सेलूलाइड                                  |
|             | पाठ 5 -अब कहीं दूसरे के दुख से दुखी होने वाले      | समास   | फिल्म की जानकारी देना।                                  |
|             | संचयन- पाठ 2 - सपनों के से दिन                     |  | प्रयोग, अर्थग्रहण, कल्पनाशीलता                          |
|             |  | सूचना-लेखन   | पठन-पाठन , चर्चा-परिचर्चा, प्रश्नोत्तरी ।               |
| SEPTEMBER   | पाठ -4 पर्वत-प्रदेश में पावस                       | मुहावरे, - अपाठित गद्यांश, औपचारिक पत्र , लघु-कथा/ ई-मेल | साम्यता एवं अंतरों की पहचान,                            |
|             |  |  | प्रत्यास्मरण , प्रकृति चित्रण                           |
|             |  |  | मेखलाकार पर्वत । सुमेरु पर्वत के विषय में जानकारी देना। |

|                             |  |   |  |
|-----------------------------|--|---|--|
| अर्ध-<br>वार्षिक<br>परीक्षा | गद्य-खंड -पाठ-1 बड़े भाई साहब पाठ-2 डायरी का एक पन्ना          | पदबंध   |  |
|                             | पाठ-3 ततारा-वामीरों कथा पाठ 4- तीसरी कसम के शिल्पकार शैलेन्द्र | रचना के आधार पर वाक्य-रूपान्तरण                         |  |
|                             | पाठ 5 -अब कहीं दूसरे के दुख से दुखी होने वाले                  | समास  |  |
|                             | काव्य-खंड- पाठ-1 कबीर की साखी पाठ -2 मोरा के पद                | मुहावरे   |  |
|                             | पाठ-3 मनुष्यता   | अनुच्छेद लेखन   |  |
|                             | संचयन पाठ -1 हरिहर काका  | औपचारिक पत्र, सूचना-लेखन, विज्ञापन-लेखन, लघु-कथा/ ई-मेल |  |
|                             | पाठ 2 - सपनों के से दिन  |   |  |
| OCTOBER                     | पाठ 6- पतझर में टूटी पत्तियाँ                                  | लघु कथा लेखन/ ई-मेल                                     | जीवन-मूल्यों की पहचान, कथा   |
|                             | 1- गिन्नी का सोना 2- झेन की देन<br>पाठ-7 कारतूस                |   | लेखन करवाना, शीर्षक देना ।   |
|                             | पाठ-6 कर चले हम फ़िदा  |   | निरंतरता -जिज्ञासा ,रोचकता<br>SEA- संवाद (भावानुकूल),<br>लघु -कथा। |
| NOVEMBER                    | पाठ-5 तोप  | अनुच्छेद-लेखन , औपचारिक पत्र,                           | अभिव्यक्ति में मौलिकता एवं   |
|                             | पाठ-7 आत्मत्राण  | विज्ञापन-लेखन   | देश भाक्ति की भावना रण-  |
|                             | पाठ-3 टोपी शुक्ला  |   | कौशल की जानकारी ।जीवन-मूल्यों की पहचान                             |
| DECEMBER                    | PRE-BOARD  | सम्पूर्ण पाठ्यक्रम                                      |  |

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**SUBJECT: SANSKRIT**

| MONTH                 | LESSONS/CHAPTERS   | ACTIVITIES  |
|-----------------------|--|---|
| APRIL & MAY           | वाच्यपरिवर्तनम्,   | वाक्ये कर्ता, कर्म, क्रियापद चयनं, कर्तृवाच्यं, कर्मवाच्यं      |
|                       | पाठ-1 वाङ्मयं तपः  | पाठकानाम् गुणम्, बुद्धेः लक्षणानि, वाचः महत्त्वम्               |
|                       | समयलेखनम्, प्रत्ययाः   | रिक्तस्थानपूर्त्या, प्रत्यय युक्तं शब्दानाम् चयनम्              |
| JUNE                  | संधि   | संधेः नियमान् शब्दानाम् संकलनम्                                 |
|                       | SEA  | कविनाम् परिचयम् लघुपुस्तकनिर्माणम्                              |
|                       | पाठ-2 नास्ते त्यागसमं सुखम्  | कथापूर्ति   |
| <b>PT-I SYLLABUS</b>  | <b>वाच्यपरिवर्तनम्, समयलेखनम्, प्रत्ययाः, पाठ-1</b>  |   |
| JULY                  | पाठ-3 रमणीया हीं सृष्टीरेषा  | पशु-पक्षीनाम् कथा माध्यमेन सृष्टेः महत्त्वम्                    |
|                       | अव्ययपदानि   | वाक्यपूर्त्यर्थे अव्ययानाम् उपयोगः                              |
|                       | संशोधनकार्यं   | वाक्ये वचन, लोङ्, पुरुष, लकार, विभक्तिं दृष्ट्या संशोधनम्       |
| AUGUST                | पाठ-4 आज्ञा गुरूणाम् हि अविचारणीया   | गुरूणाम् महत्त्वम्, जीवने सुवाक्यानाम् महत्त्वम् तेषां अनुकरणम् |
|                       | नञ् समास, द्वंद्व समास अव्ययीभाव समास  | सामासिकशब्दानाम् चयनम्  |
|                       | अपठितं गद्यान्शम्, पत्रलेखनम्,   | धातु-शब्दानाम् उपयोगः, रिक्तस्थानपूर्त्या                       |
| <b>HYE - SYLLABUS</b> | <b>अपठितम् गद्यान्शम्, चित्रवर्णनम्, पत्रलेखनम्, कथापूर्ति</b><br><b>व्याकरणम् - संधि, समास, प्रत्ययाः, वाच्यपरिवर्तनम्, समयलेखनम्, अव्ययानि, अशुद्धि संशोधनम्</b><br><b>मणिका भाग-2 - पाठ - 1, 2, 3, 4</b>                      |   |
| SEPTEMBER             | चित्रवर्णनम्, वातालेखनम्   | रिक्तस्थानपूर्त्या  |
|                       | पाठ-5 अभ्यासवशगं मनः   | कृष्णार्जुनयोः संवादः   |
|                       | पुनरावर्तनम्   |   |
| OCTOBER               | पाठ-6 राष्ट्रसंरक्षमेव हि  | महाभारत कथा माध्यमेन पाठस्य विवरणम्                             |
|                       | पाठ-7 साधुवृत्तिम् समाचारेत्   | संमित्रस्य लक्षणानि, सामासिक शब्दानाम् चयनम्                    |
| NOVEMBER              | पाठ-8 तिरुक्कुरल् सूक्ति-सौरभम्  | सूक्तेः संकलनम्   |
|                       | पाठ-9 सुस्वागतम् भो ! अरुणाचलेऽस्मिन्  | राज्यानाम् वर्णनम् संस्कृतेः चर्चाम्                            |
|                       | उपपद विभक्ति, विभक्ति समास,  | सामासिक शब्दानाम् संकलनम्                                       |
| <b>PB-SYLLABUS</b>    | <b>अपठितम् गद्यान्शम्, चित्रवर्णनम्, पत्रलेखनम्, संवाद/कथापूर्ति</b><br><b>व्याकरणम् - संधि, समास, प्रत्ययाः, वाच्यपरिवर्तनम्, समयलेखनम्, अव्ययानि, अशुद्धि संशोधनम्</b><br><b>मणिका भाग-2 - पाठ - 1, 2, 3, 4, 5, 6, 7, 8, 9</b> |   |

**AIRPORT SCHOOL - AHMEDABAD**  
**SYLLABUS 2025-26**  
**CLASS - X**

**SUBJECT: SCIENCE**

| MONTH                | LESSONS/CHAPTERS  | ACTIVITIES   |
|----------------------|---|--|
| <b>April and May</b> | Physics: Ch-11: Electricity   | Physics Exp: To find value of resistance of given wire using ohm's law.  |
|                      | Biology: Ch-5: Life processes (nutrition and respiration)<br>Chemistry: Ch-1. Chemical Reactions and Equations        | Biology Exp: To study the structure of stomata through slide preparation.<br>To prove carbon dioxide is produced during respiration.<br>Chemistry Exp: To show Displacement & Double Displacement Reaction |
| <b>June</b>          | Physics: Ch-11: Electricity (cont...)   |  |
|                      | Biology: Ch-5: Life processes (transportation)  | Biology SEA: To collect information on different types of respiratory organs/surfaces.   |
|                      | Chemistry: Ch-2. Acids, Bases and Salt  | Chemistry Exp: 1. To show Combination And Decomposition Reaction<br>2. To Show pH of different solutions   |
| <b>July</b>          | Physics: Ch-12: Magnetic effects of electric current  |  |
|                      | Biology: Ch-5: Life processes (excretion)<br>Ch: 6 Control and Coordination   | Biology: Diagram Practice and test   |
|                      | Chemistry: Ch-2. Acids, Bases and Salt (Contd)  |  |
| <b>August</b>        | Physics: Ch-12: Magnetic effects of electric current (Cont...)  | Physics Demo: Magnetic field lines of current carrying straight wire, circular loop, Solenoid.   |
|                      | Biology: Ch-5: Life processes (excretion)<br>Ch: 6 Control and Coordination<br>Chemistry: Ch-3. Metals and Non-Metals | Chemistry: 1. To show Reactivity of Metals   |
| <b>September</b>     | Physics: Ch 9: Light- Reflection and Refraction   | Physics Exp: To determine focal length of concave mirror.  |
|                      | Biology: Revision.  |  |
|                      | Chemistry: Revision   |  |
| <b>October</b>       | Physics: Ch 9: Light- Reflection and Refraction (Cont...)   | Physics Exp: To determine focal length of convex lens.   |

|                 |  |   |
|-----------------|--|---|
|                 | Biology: Ch: 13: Our Environment<br>Ch: 7: How do organisms reproduce?   | Biology: Worksheet Discussion<br>SEA: Different types of reproduction   |
|                 | Chemistry: Ch-4. Carbon and its Compounds  | Chemistry Exp: Properties of Ethanoic Acid  |
| <b>November</b> | Physics: Ch 10: Human eye and colourful world  |   |
|                 | Biology: Ch: 7: How do organisms reproduce?<br>Ch: 8: Heredity<br>Chemistry: Ch-4. Carbon and its Compounds (Contd.) | Biology Exp: Slide observation to study binary fission and budding.<br>To study different parts of dicot seeds. |
|                 |  |   |
|                 |  |   |
| <b>December</b> | Physics: Revision  |   |
|                 | Biology: Revision  |   |
|                 |  |   |
| <b>January</b>  |  |   |
|                 |  |   |
| <b>February</b> |  |   |

**AIRPORT SCHOOL - AHMEDABAD**  
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**CLASS - X**

**SUBJECT: SOCIAL SCIENCE**

| MONTH  | LESSONS/CHAPTERS   | ACTIVITIES   |
|--|--|--|
| <b>APRIL &amp; MAY</b>   | L. 1 (Geo) Resources and Development   | Types of Soil (Map Work)   |
|  | L. 1 (Eco) Development   |  |
|  | L-2(Eco) Sectors of Indian Economy   |  |
|  | L. 1 (Poli) Power Sharing  |  |
|  | L-1(His)Rise of Nationalism in Europe  |  |
| <b>JUNE</b>  | L-2(Geo) Forest and wildlife   |  |
|  | L-3(Geo) Water Resource  | Map work: Dam and River  |
|  | L-4(His) Age of Industrialization  |  |
| <b>PT-I Syllabus:-</b>   |  |  |
| <b>L. 1 (Geo) Resources and Development, L-4(His) Age of Industrialization</b> |  |  |
| <b>SEA - MAP WORK - L- 1 &amp; 3 (GEO). MA - Scrapbook (Consumer Rights)</b>   |  |  |
| <b>JULY</b>  | L-3(Eco)Money and Credit   | Visit to Bank  |
|  | L-4(Geo) Agriculture   | Map work: Major crops  |
|  | L-2(Poli) Federalism   | Quiz & Debate  |
|  | L-3 (Pol) Gender , Religion & Caste  | Debate   |
| <b>AUGUST</b>  | L-5(Geo)Minerals and Energy Resources  | Map work: Iron ore Mines , Coal Mines ,Oil Field. Thermal & Nuclear Power station. |
|  | L-2(His) Nationalism in India  | Mapwork: INC Sessions & Important centers of Indian National Movment               |
| <b>SEPTEMBER</b>   | Revision   |  |
|  | <b>Half- yearly Syllabus:-</b><br><b>L-1(His)Rise of Nationalism in Europe, L-2(His) Nationalism in India</b><br><b>L. 1(Geo) Resources and Development, L-2(Geo) Forest and wildlife</b><br><b>L-3(Geo) Water Resourc, L. 1(Poli) Power Sharing</b><br><b>L-2(Poli) Federalism, L-3(Poli) Gender , Religion &amp; Caste</b><br><b>L. 1(Eco) Development, L-2(Eco) Sectors of Indian Economy</b> |  |
| <b>OCTOBER</b>   | L-6(Geo)Manufacturing Industries   | Software Technology Parks.   |
|  | L-7(Geo) Lifelines of National Economy   | (Only Map Work) Major Ports & International Airports.                              |
|  | L-3 (His) The making of a global world   | Quiz   |
|  | L-4 (Pol) Political Parties  | Debate   |
| <b>NOVEMBER</b>  | L-4(Eco) Globalization & the Indian Economy  | Quiz   |
|  | L-5(His) Print Culture & the Modern world  | Quiz   |
|  | L-5 (Pol) Outcomes of Democracy  | Debate   |
| <b>Term -II</b>  |  |  |
| <b>SEA - Art Integrated Project</b>  |  |  |
| <b>MA - Portfolio ( His L-1 &amp; Geo L-4)</b>                                 |  |  |

**AIRPORT SCHOOL - AHMEDABAD**  
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**CLASS - X**

**SUBJECT: MATHEMATICS**

| <b>MONTH</b>     | <b>CHAPTERS</b>                          | <b>ACTIVITIES</b>                                       |
|------------------|--|---|
| <b>April</b>     | Ch : 1 Real Numbers                      |   |
|                  | Ch : 2 Polynomials                       |   |
|                  | Ch : 3 Linear Equations in two variables | Activity : 1 Based on Linear Equations in two variables |
| <b>May</b>       | Ch : 3 continued                         |   |
| <b>June</b>      | Ch : 3 continued                         |   |
|                  | Ch : 6 Triangles                         | Activity : 2 Based on Basic Proportionality Theorem     |
|                  | Ch : 8 Introduction to Trigonometry      |   |
| <b>July</b>      | Ch : 8 continued                         |   |
|                  | Ch : 9 Some Applications of Trigonometry |   |
| <b>August</b>    | Ch : 9 continued                         |   |
|                  | Ch : 11 Area related to circles          | Activity : 3 Area related to circles.                   |
| <b>September</b> | Ch : 11 continued                        |   |
|                  | <b>Half Yearly Exam, 2025-26</b>         |   |
|                  | Ch : 7 Coordinate Geometry               |   |
| <b>October</b>   | Ch : 4 Quadratic Equations               |   |
|                  | Ch : 5 Arithmetic Progressions           | Activity : 4 Based on Arithmetic Progressions           |
| <b>November</b>  | Ch : 10 Circles                          |   |
|                  | Ch : 12 Surface Areas and Volumes        |   |
| <b>December</b>  | Ch : 12 continued                        |   |
|                  | Ch : 13 Statistics                       |   |
|                  | Ch : 14 Probability                      | Activity : 5 Based on Probability                       |
|                  | <b>Pre-Board Exam I, 2025-26</b>         |   |

**AIRPORT SCHOOL - AHMEDABAD**  
**SYLLABUS 2025-26**  
**CLASS - X**

**SUBJECT: INFORMATION TECHNOLOGY**

| MONTH   | LESSONS/CHAPTERS   | ACTIVITIES/PRACTICALS   |
|---|--|---|
| April and May   | PART A: UNIT 1 Comm. Skills                                | PART B UNIT 1 Digital Documentation<br>Styles , Images  |
| June  | PART A:UNIT 3 ICT Skills                                   | PART B UNIT 1 Templates , Table of Contents   |
| July  | PART A:UNIT 3 ICT Skills<br>PART A: UNIT 2 Self-Management | PART B UNIT 2:Electronic Spreadsheet- Sort, Consolidate, Subtotal                             |
| <b>PT-1 SYLLABUS</b><br><b>PART A: UNIT 1 Comm. Skills</b><br><b>PART B: UNIT 1 Digital Documentation</b>   |  |   |
| August  | PART A: UNIT 2 Self-Management                             | PART B UNIT 2: "What if" tools , Link spread sheet<br>PART B UNIT 2: Share worksheet & Macros |
| September   | PART A: UNIT 4 Entrepreneurial Skills                      | PART B UNIT 3 DBMS  |
| <b>HALF YEARLY SYLLABUS</b><br><b>PART A: UNIT 1 Comm. Skills</b><br><b>PART A: UNIT 2 Self-Management</b><br><b>PART A: UNIT 3 ICT Skills</b><br><b>PART B: UNIT 1 Digital Documentation</b><br><b>PART B: UNIT 2 Electronic Spreadsheet</b> |  |   |
| October   | PART B: UNIT 3 DBMS  | PART B UNIT 3 DBMS  |
| November  | PART A: UNIT 5 Green Skills                                | PART B UNIT 3 DBMS  |
| December  | PART B: UNIT 4 Managing Health And Safety                  | Revision  |
| <b>PREBOARD SYLLABUS</b><br><b>Complete Syllabus</b>  |  |   |